# English

# Worksheet

# Level 4

# Term 1

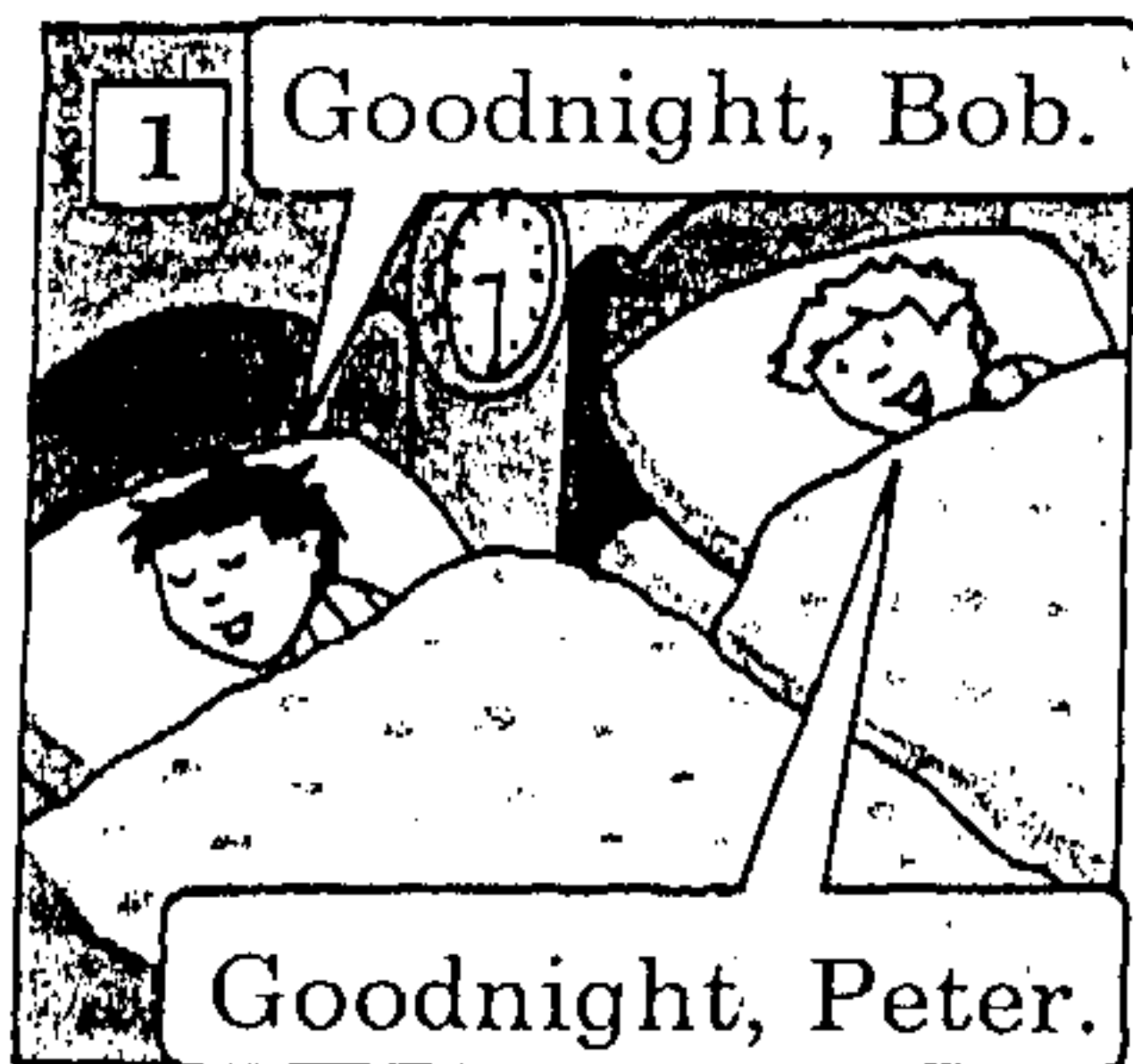
# English

# Worksheet

# Level 4

# Term 1

| Level: 4 | | |
|---|---|---|
| Term: 1 | Worksheet | Date |
| Week: 1 | | |
| Day: 3 | | |

Task 1: The pictures tell a story. **Goodnight, Uncle Ben**

went to bed

heard a noise

put on the ligh

looked out of the window

heard another noise and saw a ghost

It was only Uncle

**Task 2** **These sentences tell the story, but they are mixed up. Give number to each sentence in correct order.**

**___ So he got up and put on the light.**
**___But then the boys heard another noise and saw a ghost.**
**___Bob looked out of the windows and said "*There's nothing here.*"**
**___Last night Peter and his cousin Bob went to bed at half past nine.**
**___But, it was all right. It was only Uncle Ben.**
**___At ten o'clock Peter heard a noise.**

**Task 3:** **Re write the story in proper order, in a form of paragraph.**

________________________________________

________________________________________

________________________________________

________________________________________

| | | |
|---|---|---|
| Level: 4<br>Term: 1<br>Week: 1<br>Day: 5. | Worksheet | Date |

Task 1: Take words for each column and read the sentences.

| | | | | |
|---|---|---|---|---|
| Ruby and I<br>My sister and I<br>My brother and I | walked<br>went<br>ran | to the canal<br>to the circus<br>after the dog | because | it was hot.<br>it was holiday.<br>it was playing . |

Task 2: Copy the sentences

- ______________________ because ____________
- ______________________ because ____________
- ______________________ because ____________

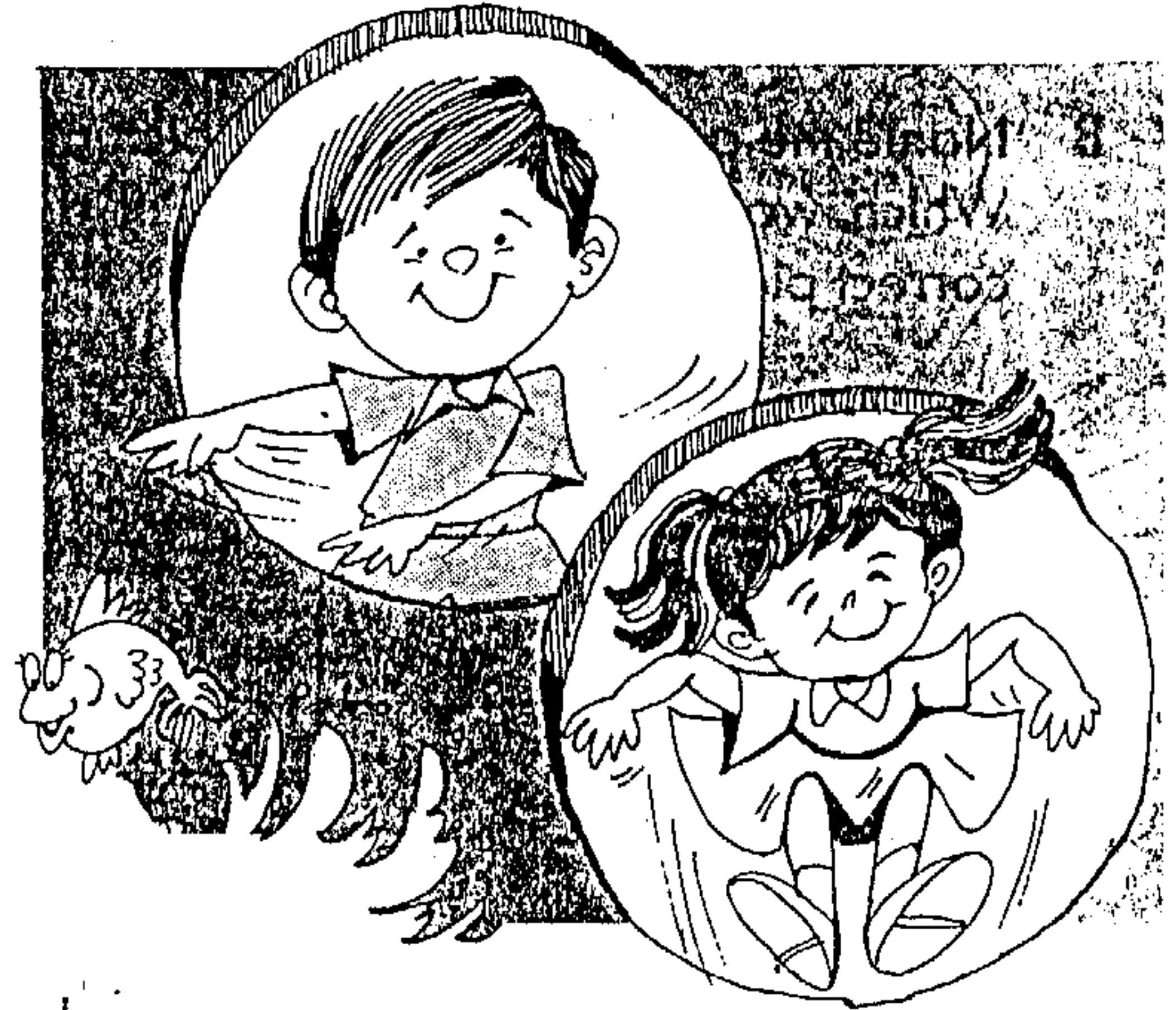
Task 3: Complete the sentences.

- I reached school late because __________________.
- ____________________________because I was sick.
- My sister invited her friends because ____________.
- My father _______________ because it was Sunday.

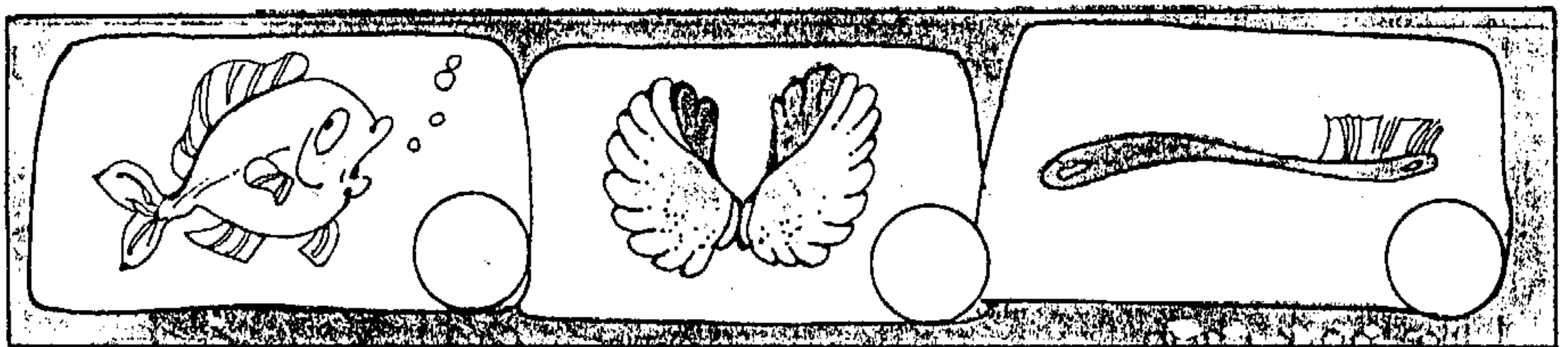
Level: 4
Term: 1
Week: 2
Day: 1

Worksheet Communicat

# sh as in fish

Swishing and Splashing
Swish, swish, swish
Listen to the waves
Swishing on the sand
Splash, splash, splash
Listen to the fish
Splashing near the land

**Phonics and Ear Training**

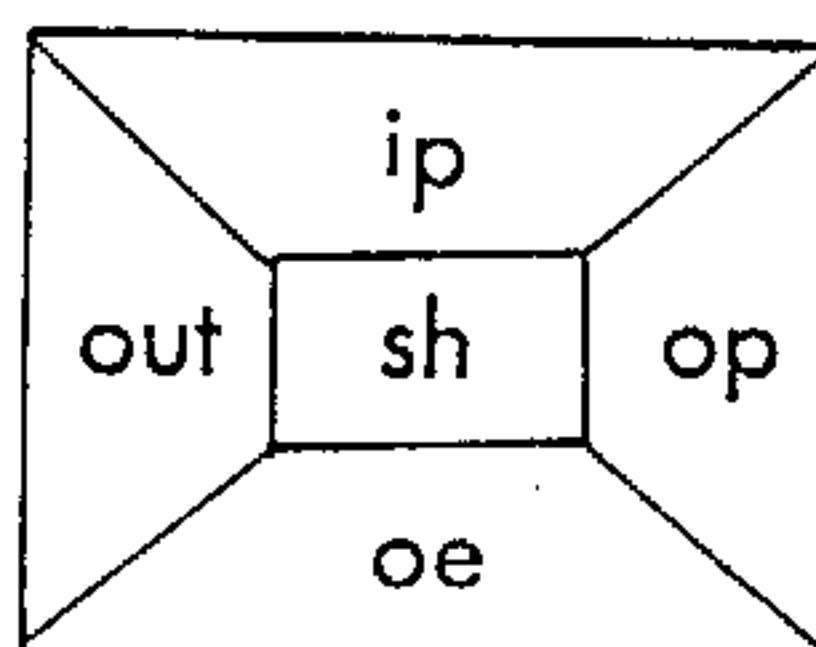
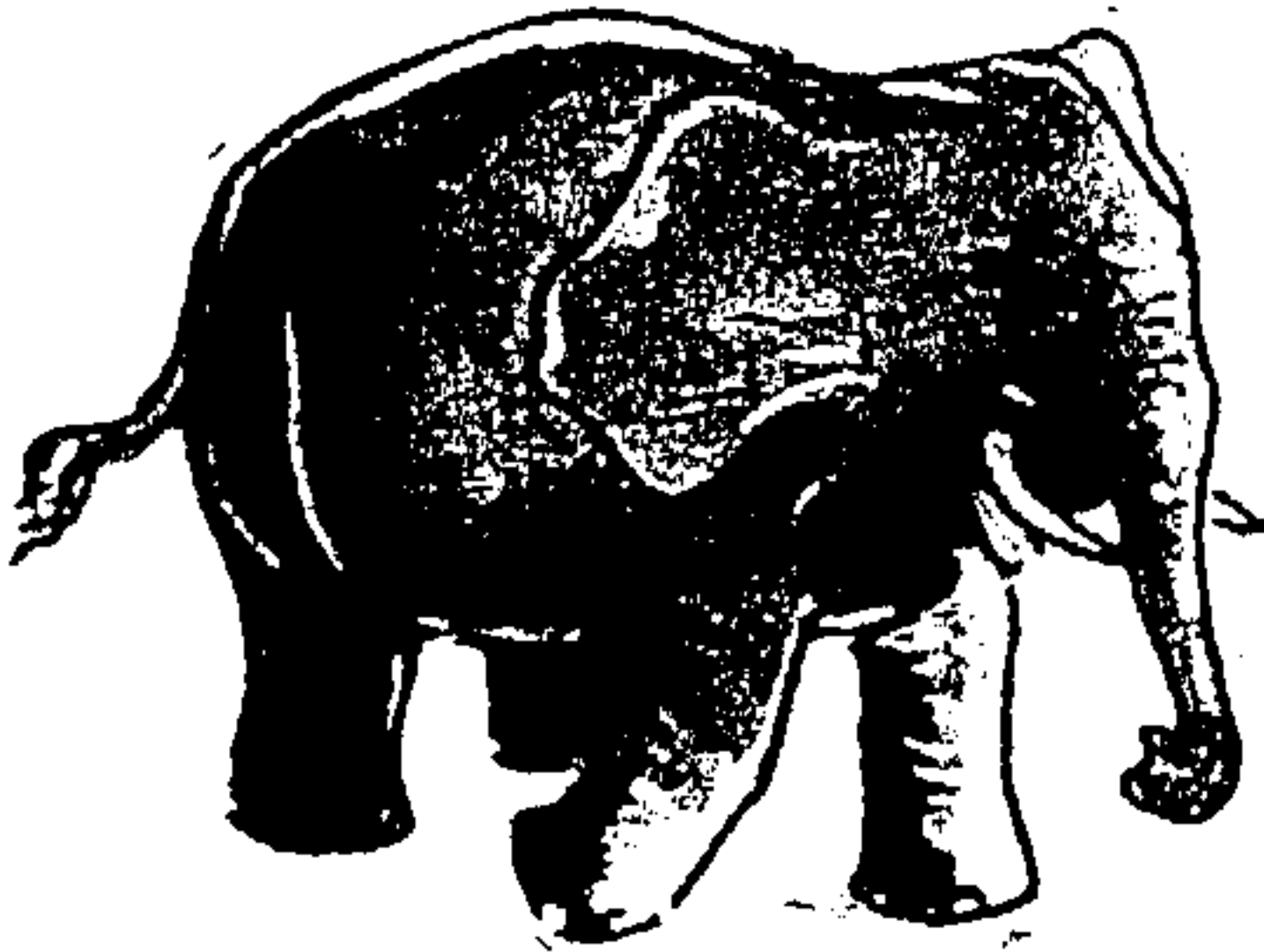
**A** Say the names of the pictures aloud.
Which word rhymes with 'swish'?
Put a tick ( ✓ ) under the correct picture.

om side to side.)

**B** Make words beginning with 'sh' and read them.

1 ______________

2 ______________

3 ______________

4 ______________

| Level: 4 | | |
|---|---|---|
| Term: 1 | Reading Text | Date |
| Week: 2 | | |
| Day: 2 | | |

# Elephant

Elephants are the biggest land animals. They are grey and have no hair. Elephants come from Africa and Asia.

African elephants have very big ears and Asian elephants have small ears.

The elephants have a very long nose which is called a trunk and two long, white teeth, called tusks.

They eat a lot of food. They eat leaves, grass, trees and fruit.

Elephants can swim. In fact, they are very good swimmers. Elephants love water.

| Level: 4<br>Term: 1<br>Week: 2<br>Day: 2 | Worksheet | Date |
|---|---|---|

Read the text yourself and do the following tasks.

**Task1:** Fill in the blanks.

1. Elephants are the____________ land animal.
2. African elephants have __________ ears.
3. Their nose is called ________ and teeth are called _________.
4. They can ______________ very well.

**Task 2:** Put √ or × in the boxes.

| | |
|---|---|
| An elephant can run fast. | |
| An elephant can climb the trees. | |
| An elephant can eat grass. | |
| An elephant can fly. | |
| An elephant can swim. | |

**Task 3:** What do you know about elephant?

| | |
|---|---|
| Size | |
| Colour | |
| Ears<br>a. African<br>b. Asian | ...........................<br>........................... |
| Name of the nose<br><br>Size of the nose | ................................<br><br>................................ |
| Name of the teeth | ................................ |
| size of the teeth | ................................ |
| Food | |

W: 3
D: 3

## Listening Text

- **Elephants are big Animals and they are grey in colour.**
- **Monkeys are usually small and they are black or brown in colour.**
- **There are two kinds of Kangaroos. Both kinds are big and they are either brown or grey.**
- **Tigers are also big animals. They are mainly orange and black.**
- **Crocodiles are big and long. They are green animals.**
- **Penguins are small animals and they are black and white in colur.**
- **Pandas are black and whit too, but they are big animals.**

| Level: 4<br>Term: 1<br>Week: 2<br>Day: 3 | Worksheet | Date |
|---|---|---|

# Animals

| *Animals* | *Size* | *Colours* |
|---|---|---|
| Elephants | big | |
| Monkeys | | black and ............... |
| Kangaroos | | ........................... or grey |
| Tigers | big | ................. and<br>................. |
| Crocodiles | big and<br>.......... | |
| Penguins | | black and ..................... |
| Pandas | big | .................. and ................ |

Draw animals you like and colour them .

| Level 4<br>Term 1<br>Week 2<br>Day 5 | Lesson Plan |
| --- | --- |

**Assessment:**

**Task 1:** Make four words with: (2)

Sh ______, _______,_______, ________.

**Task 2:** Complete the sentences (2):

- I reached school late because _________.
- My father ________ because it was Sunday.

**Task 3:** Break the following words into syllables (2)

- Button ___________
- Human ___________
- Message __________
- Better ___________

**Task 4:** Make proper sentences (2)

Football, boy, window

____________________

Thief, car, stole

____________________

**Task 5:** Fill in the blanks (2)

- Elephants are the _________ land animals.
- African elephants have _________ ears.

| Level: 4<br>Term: 1<br>Week: 3<br>Day: 1 | Worksheet | Communication |
|---|---|---|

# ch as in chair

Chicken Chop
**Ch**ip **ch**op, **ch**ip **ch**op,
Who likes **ch**icken **ch**op?
I like pork **ch**op
**Ch**arlie likes **ch**icken **ch**op

**honics and Ear Training**

Read the words below. Circle the words which begin with the 'ch' sound.

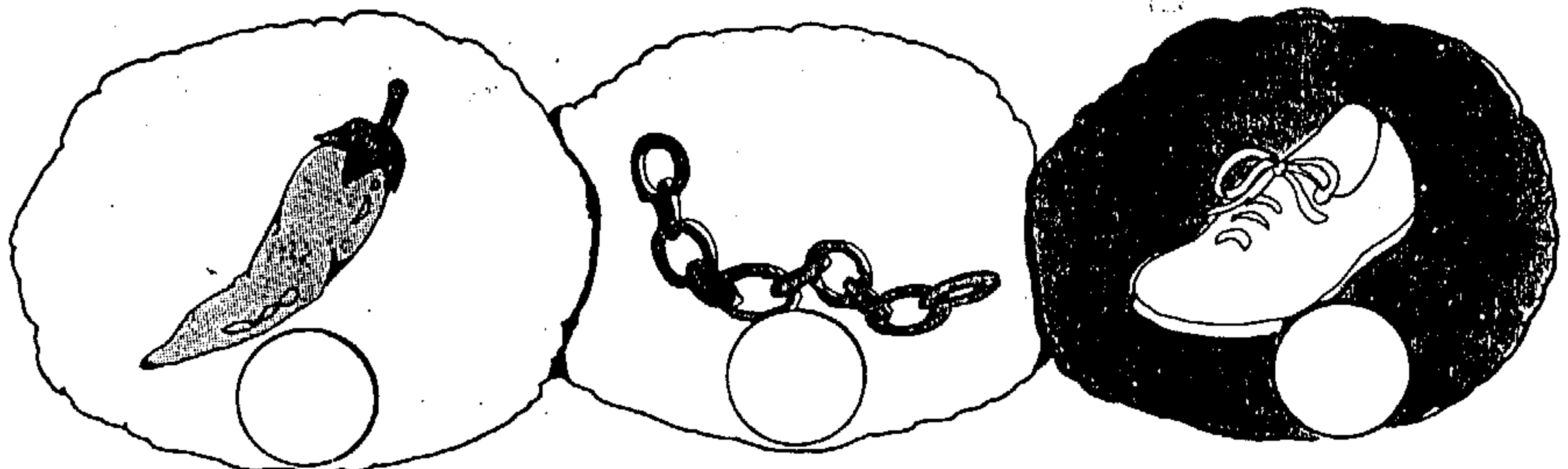
| | | | | | |
|---|---|---|---|---|---|
| 1 | chair | shell | chick | chalk | shop |
| 2 | children | sleep | chain | walk | chopsticks |

**B** Write out the words which end with the 'ch' sound. Say the words.

match jam catch wash ____________ ____________

**C** Say the names of the pictures.
Which word does not begin with the 'ch' sound?
Put a tick ( ✓ ) under the picture of this word.

| Level: 4 | | |
|---|---|---|
| Term: 1 | Worksheet | Date |
| Week: 3 | | |
| Day: 3 | | |

3 ✓

**Dialogues**

Hello! ………… Good morning ……….How are you?

Good morning …………Thank you………fine.

Hi! ………….. Hello……….How are you doing?

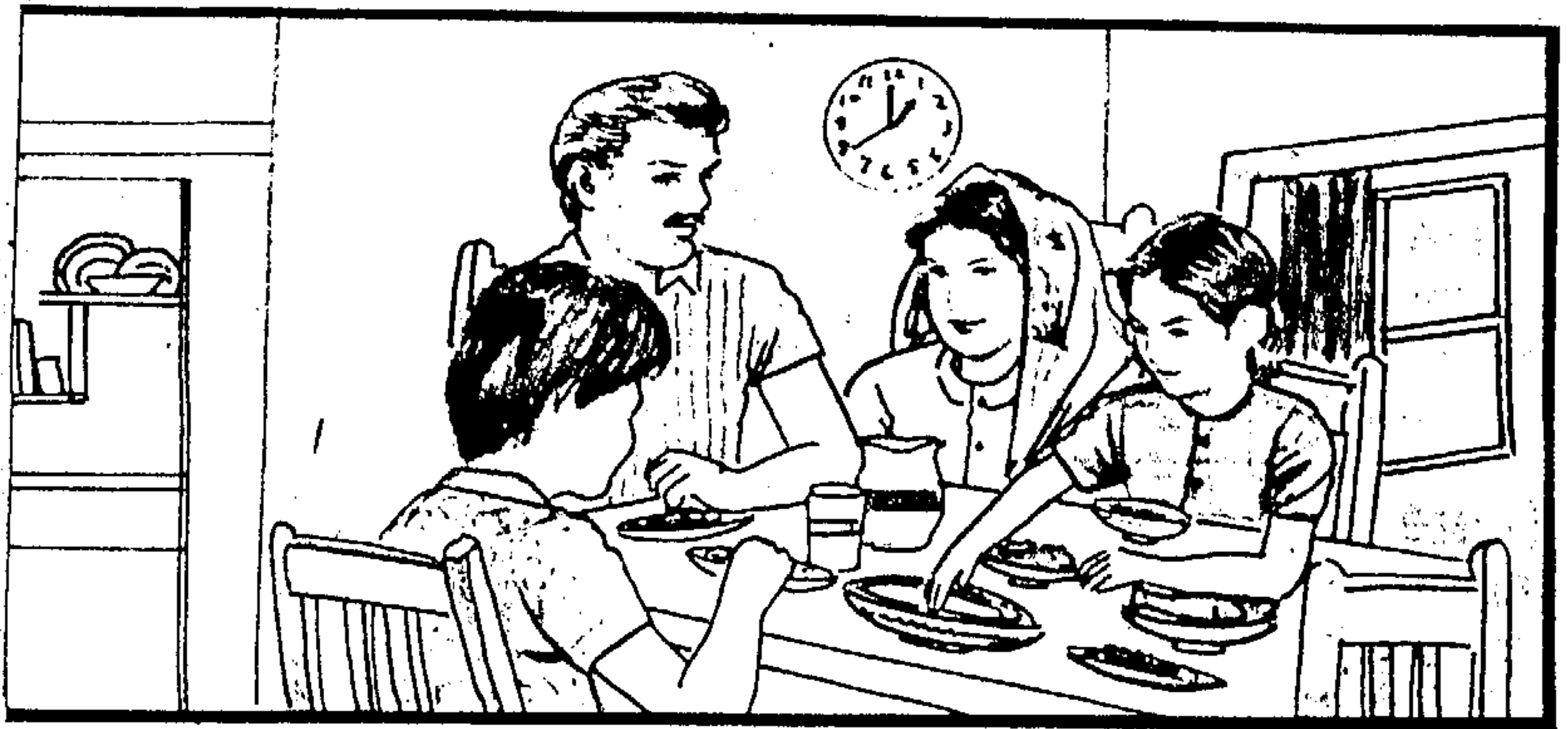
Fine…………… Thanks

Hello!……………..Where are you going?

Hi!………I'm going home.

Level: 4
Term: 1
Week: 3
Day: 4

Text Page

# Lunch Time

It is one o'clock. It is lunch time.

Shama and Rafiq are sitting at the dinning table.

They are hungry. Lunch is ready. There are four

dishes on the dinning table – fish, curry, Daal and Chapatis.

Shama and Rafiq both wash their hands. They sit with

Father and Mother. They thank God for the food. All say

"Bissmillah" before they eat.

| Level: 4 | | |
|---|---|---|
| Term: 1 | Worksheet | Date |
| Week: 3 | | |
| Day: 4 | | |

Task 1: Read the text and find words for the lists.

| People | Food |
|---|---|
| ___________ | ___________ |
| ___________ | ___________ |
| ___________ | ___________ |
| ___________ | ___________ |

Task 2: Write the correct words in the blanks.

1. It is ____________ o clock
   a. two
   b. five
   c. one

2. There are ______________ dishes on the dining table.
   a. five
   b. three
   c. four

3. There is _____________ on the dining table.
   a. breakfast
   b. lunch
   c. dinner

4. Shama and Rafiq sit with ___________.
   a. sister and father.
   b. mother and father.
   c. father and mother.

Week : 3
Day : 4



5. They thank God for the ______________.
   a. sweets
   b. oranges
   c. food

Task 3: Choose the right part and complete the sentences.

Shama and Rafiq are *hungry* so,

they want to ______________

- play football.
- eat food.
- sleep in bed.

Task 4: Say properly along with your teacher.

Ze (z) sound

lunches, benches, dishes, watches, fishes

Chapaties, boys, girls, tables, shoes

Sa (s) sound

books, clocks, roofs, pens, rats

cups plates, students caps cats

| Level: 4<br>Term: 1<br>Week: 3<br>Day: 5 | Worksheet | Date |
|---|---|---|

<u>Singular</u> *means there is* <u>*one*</u> *person or thing.*
<u>*Plural*</u> *means there is* <u>*more*</u> *than one.*

**Task 1:** **Nouns change when they become plural.**
**Fill in the gaps**

**a. Adding – s**

dog ____*dogs*____
rabbit ________
tree ________
friend ________
desk ________

**b. Adding _ es**

fox ____*foxes*____
box ________
dress ________
dish ________
bush ________

**c. Changing – y to ies**

puppy ____*puppies*____
baby ________
copy ________
story ________
jelly ________

**d. Changing other letters**

woman ____*Women*____
mouse ________
tooth ________
man ________
child ________

**Task 2:** **Rewrite these sentences in plural form.**

- The dog wants a bone.

________________________________________

- The baby is sleeping.

________________________________________

- Fox is running after a goat.

________________________________________

- Child is playing with a ball.

Level: 4
Term: 1
Week: 4
Day: 3

Worksheet

Date

# What Babar did last Monday

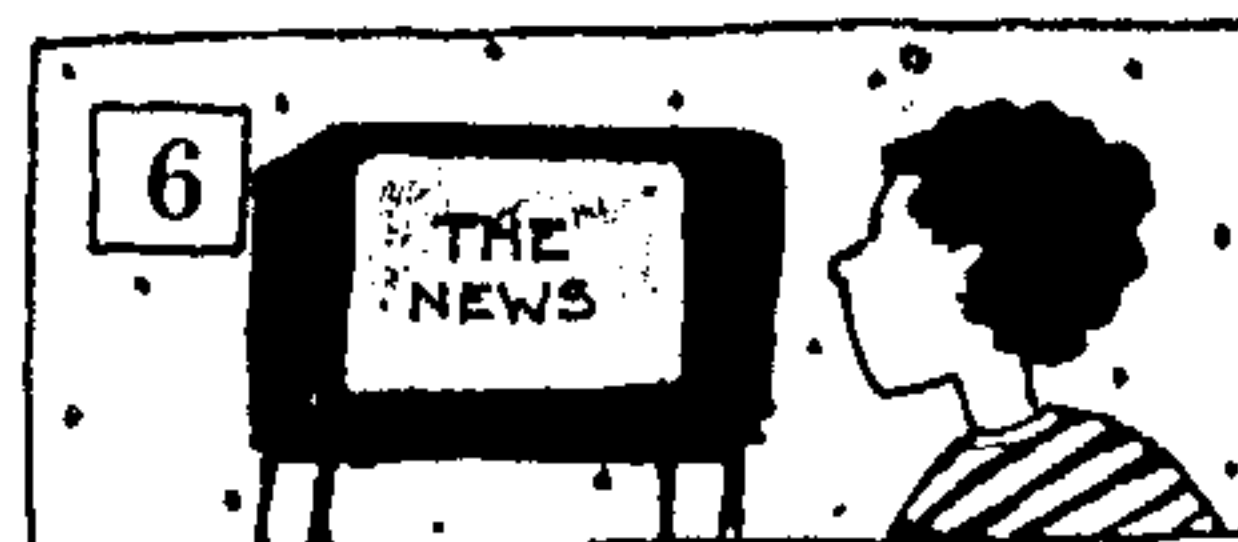
Task 1: This is what Babar does on Monday.

I **go** to school at eight o'clock.

I **take** my new bike to school.

I **eat** a sandwich at break.

I **ride** home on my bike.

I **have** pizza for dinner.

I **see** the news on TV.

Task 2: It is Tuesday and Baber is telling you what he did yesterday. Read the sentences.

1. Yesterday I went to school at seven O'clock.
2. I took my new bicycle to school
3. I ate a sandwich in break.
4. After school I road home on my bike.
5. In the evening I had a pizza for dinner.
6. I saw the news on TV.

Task 3: Ask Babar what he did on Monday.

1. What time _____ you _______ to school yesterday?
2. What _______ you ________ to school?
3. What________ you________ at break?
4. What _______ you _________ home on?
5. _______ _____ _______ _________ for dinner?
6. _______ _______ _______ _________ on TV?

| Level: 4<br>Term: 1<br>Week: 4<br>Day: 4 | Worksheet | Date |
|---|---|---|

**Task 1: Read the letter.**

Monday, 16th

*Dear pen friend,*

*Our friends, Azeem and Komal are very nice. They live near us in our street. We play with them on Saturdays and Sundays. Their parents are nice, too. They came to visit us last week.*

*Who are your friends and who do you play with?*

*Love from*
*Nazia*

**Task 2: Write the reply letter to Nazia.**

_______________

_______________

_______________________________________

_______________________________________

_______________________________________

_______________________

_______________

_______________

| **Level 4**<br>**Term 1**<br>**Week 4**<br>**Day 5** | **Lesson Plan** |
|---|---|

**Assessment:**

**Task 1:** Make four words with (2)

- Ch ________, ________, ________, ________.

**Task 2:** Rewrite these sentences in plural form (2)

- The dog wants a bone

  ____________________

- The baby is sleeping.

**Task 3:** Answer the following questions (2)

- What did Tod hear coming close?

  ____________________________

- Where did Tod live?

  ____________________________

**Task 4:** Ask azeem what he did on Friday; This Friday Azeem went shopping with his mother. He bought his books and shoes. Then in the evening he went to the play ground to play foot-ball.

- What ____________________ on this Friday? (2)
- What time ----------------------------------------------------------

**Task 5:** Write a letter to your pen friend and tell him/her about you and your family. (2)

____________________

____________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

____________________

____________________

| Level: 4 | | |
|---|---|---|
| Term: 1 | Worksheet | Communication |
| Week: 5 | | |
| Day: 1 | | |

# th as in thief
(voiced)

Tom Thumb

Tom **Th**umb is tall and very **th**in
I **th**ink he is nearly **th**irty-**th**ree
He finds some **th**ick **th**read in a tin
And ties it **th**ree times round **th**e tree

## Word Meanings

Fill in the blank with the correct word.

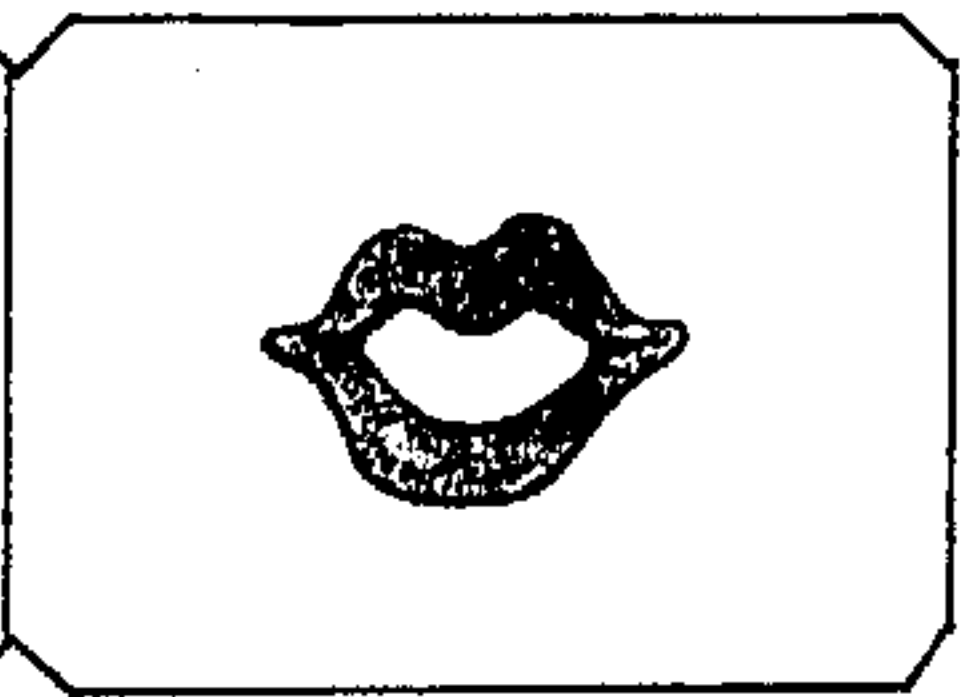
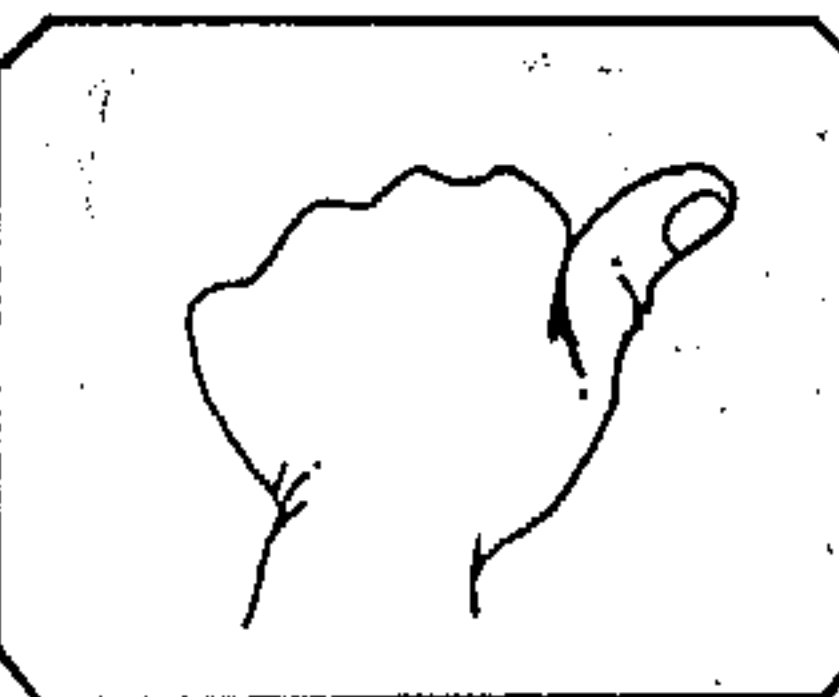
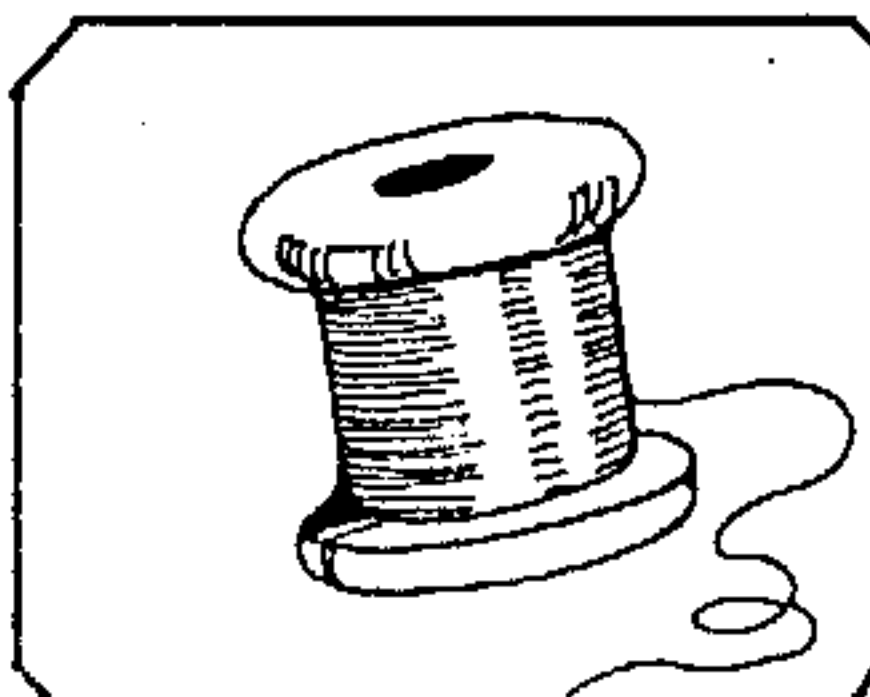
1 Tom Thumb is tall and______________.
(thick thin three)

2 He is nearly______________.
(thirty-one thirty-five thirty-three)

3 He finds some thick______________in a tin.
(thread cloth thief)

## Phonics and Ear Training

**A** Circle the word that matches each picture.
Say the words with 'th' sound.

| | | | |
|---|---|---|---|
| thread | think | cloth | path |
| thin | thumb | bath | fourth |
| thick | thief | moth | mouth |

**B** Read the rhyme aloud. Which words have the 'th' sound? Underline and say them.

# What different people do

This is Rehana. She is a doctor and she works in a hospital. As a good doctor she treats all her patients very carefully.

Riaz is a greengrocer. He sells a variety of vegetables in the market. His vegetables are always fresh, so people like to buy from him.

This is Raju and he is a cobbler. He sits under the tree near the school gate and mends shoes. He works with a hammer and nails. Though he works hard, he gets very little money.

| Level: 4<br>Term: 1<br>Week: 5<br>Day: 2 | Worksheet |
|---|---|

Task 1: Read the text and fill in the boxes with the missing information.

| *Name* | *Occupation* | *Work* | *Place* |
|---|---|---|---|
| Rehana | | | hospital |
| | | sells vegetables | |
| Raju | cobbler | | |

Task 2: Write which is true √ and which is false × :

_____ Rehana gives medicines to the patients.

_____ Riaz treats the patient.

_____ Raju is a cobbler and he sells vegetables.

_____ Rehana works in a shop.

_____ Riaz sells fresh vegetables.

_____ Raju is a rich man.

Task 3: Choose the correct word:

- *People buy Riaz's vegetable because his vegetables are:*

  cheap fresh expensive tasty

- *Hammer is a tool for:*

  cutting grass, cutting wood, breaking and hitting things

- *Mend means to* ___________ *the shoes.*

  make polish repair sew

- *Rehana is a good doctor and she treats her patients........*

  gently confidently carefully quietly

- *A cobbler works with a:*

  knife stick hammer

| Level: 4<br>Term: 1<br>Week: 5<br>Day: 5 | Worksheet | Date |
|---|---|---|

## (Synonyms)

**Task 1:** Join the words that mean the same. One has been done for you.

| | | | |
|---|---|---|---|
| answer | begin | assist | scared |
| start | little | stop | gift |
| big | talk | fall | help |
| repair | reply | finish | halt |
| speak | large | afraid | drop |
| small | mend | present | end |

**Task 2:** Now, look at this wall of words:

Put them in the right boxes:

| *Words like* big | *Words like* beautiful | *Words like* go | *Works like* say |
|---|---|---|---|
| | | | |

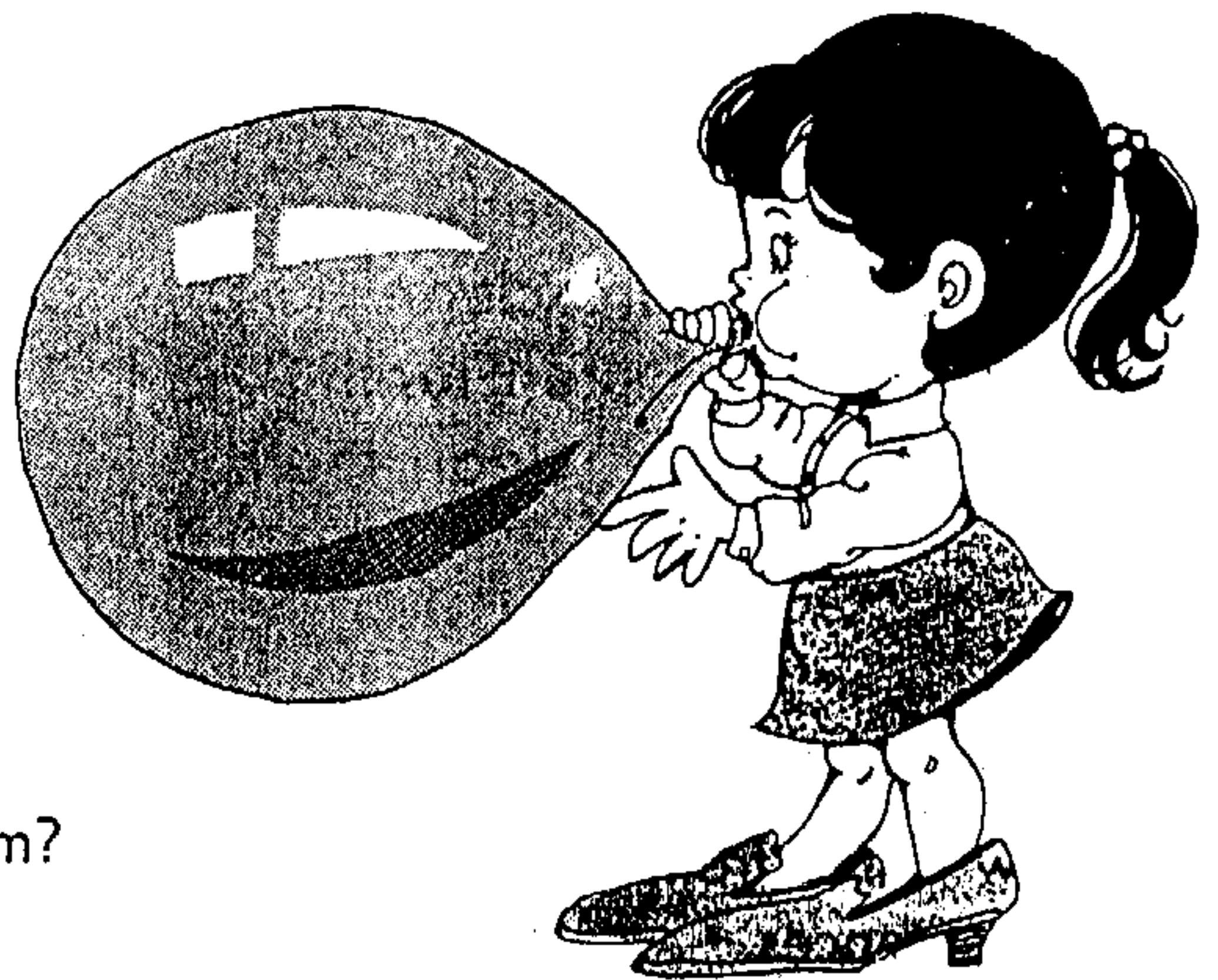
Level: 4
Term: 1
Week: 6
Day: 1

Worksheet

Communica

# bl as in blow

The Blue Balloon

**Blossum blows** a **blue** balloon
**Blow Blossum blow**
**Blow** up your **blue** balloon
At the Magic Show

**Word Meanings**

Circle the correct answer.

1 How many balloons has Blossum?
(two three one)

2 What is the colour of her balloon?
(black brown blue)

3 What is Blossum doing to the balloon?
(holding it, blowing it, showing it)

**Phonics and Ear Training**

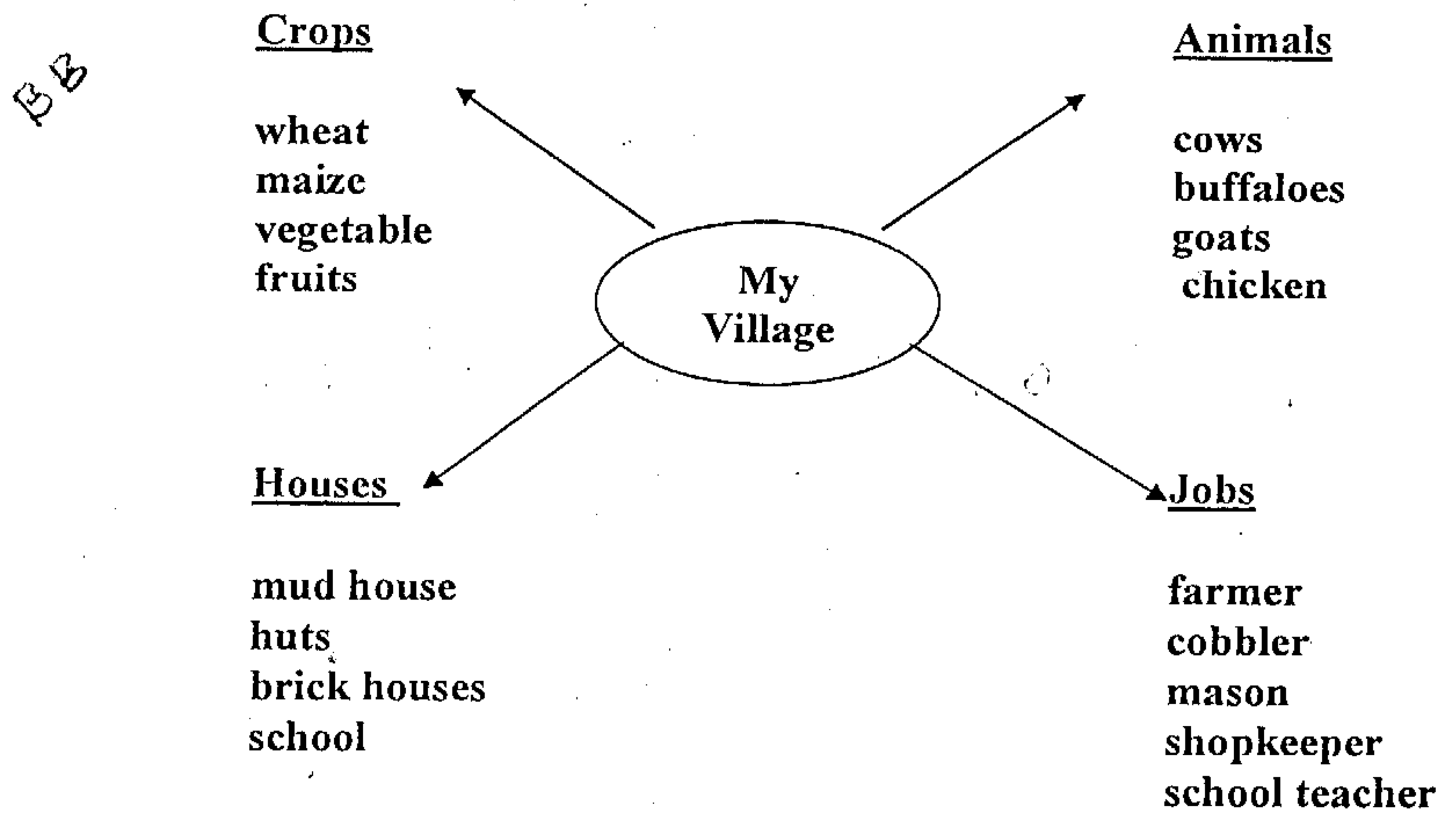
**A** Put 'bl' before the letters and read the words. Listen for the 'bl' sound.

| ____ow | ____ack | ____ue | ____ind |
|---|---|---|---|
| ____ade | ____ood | ____anket | ____ock |

**C** Read the sentences aloud.
Circle the word which you hear in the sentence.

1 She buys a blue blouse. blade blouse blanket

2 The boy blows up the balloon. blood block blows

| Level: 4 | | |
|---|---|---|
| Term: 1 | Worksheet | Date |
| Week: 6 | | |
| Day: 2 | | |



**Task 2:** Take help form the diagram and write four paragraphs about My Village.

- Crops

______________________________________________

______________________________________________

- Animals

______________________________________________

______________________________________________

- Houses

______________________________________________

______________________________________________

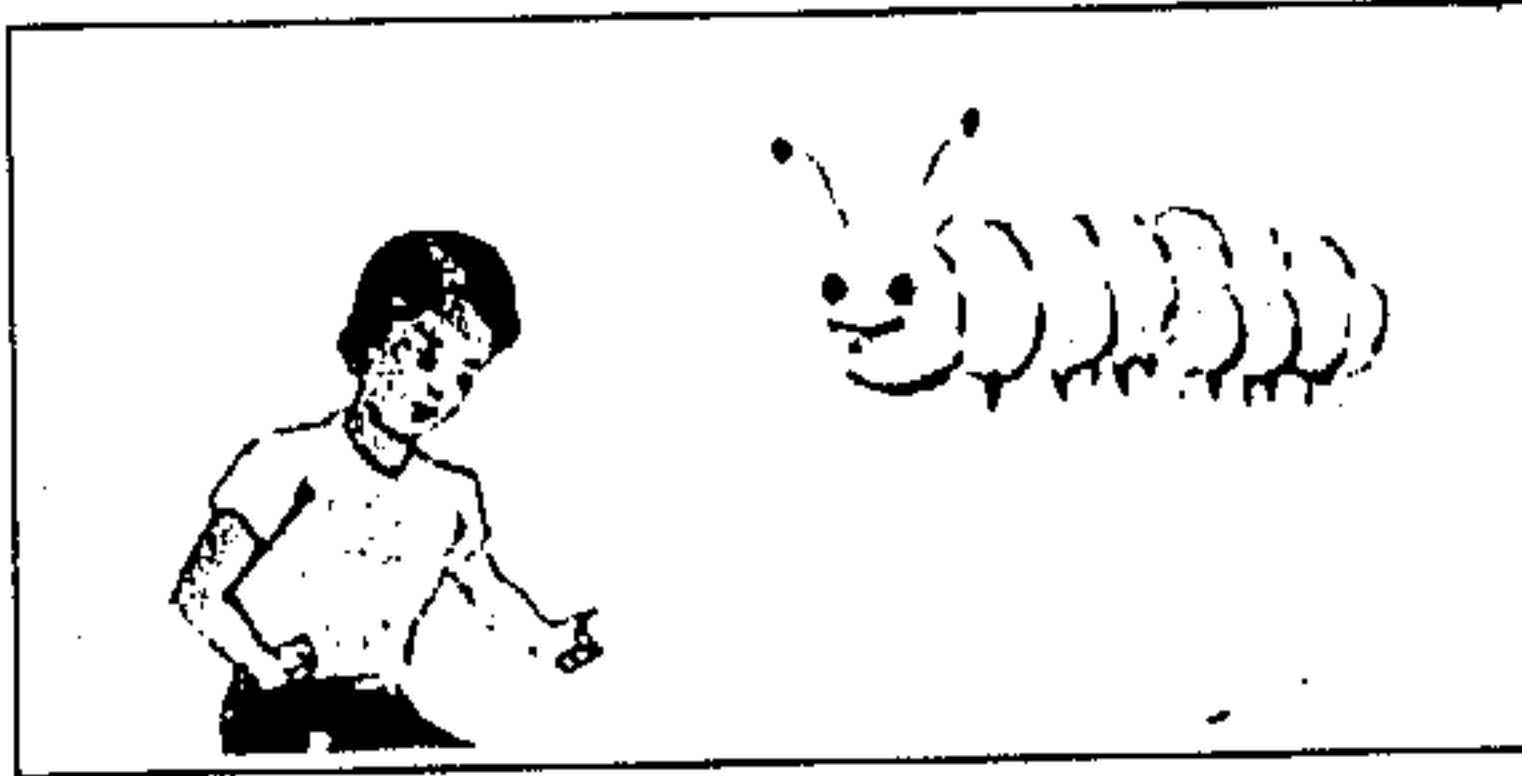
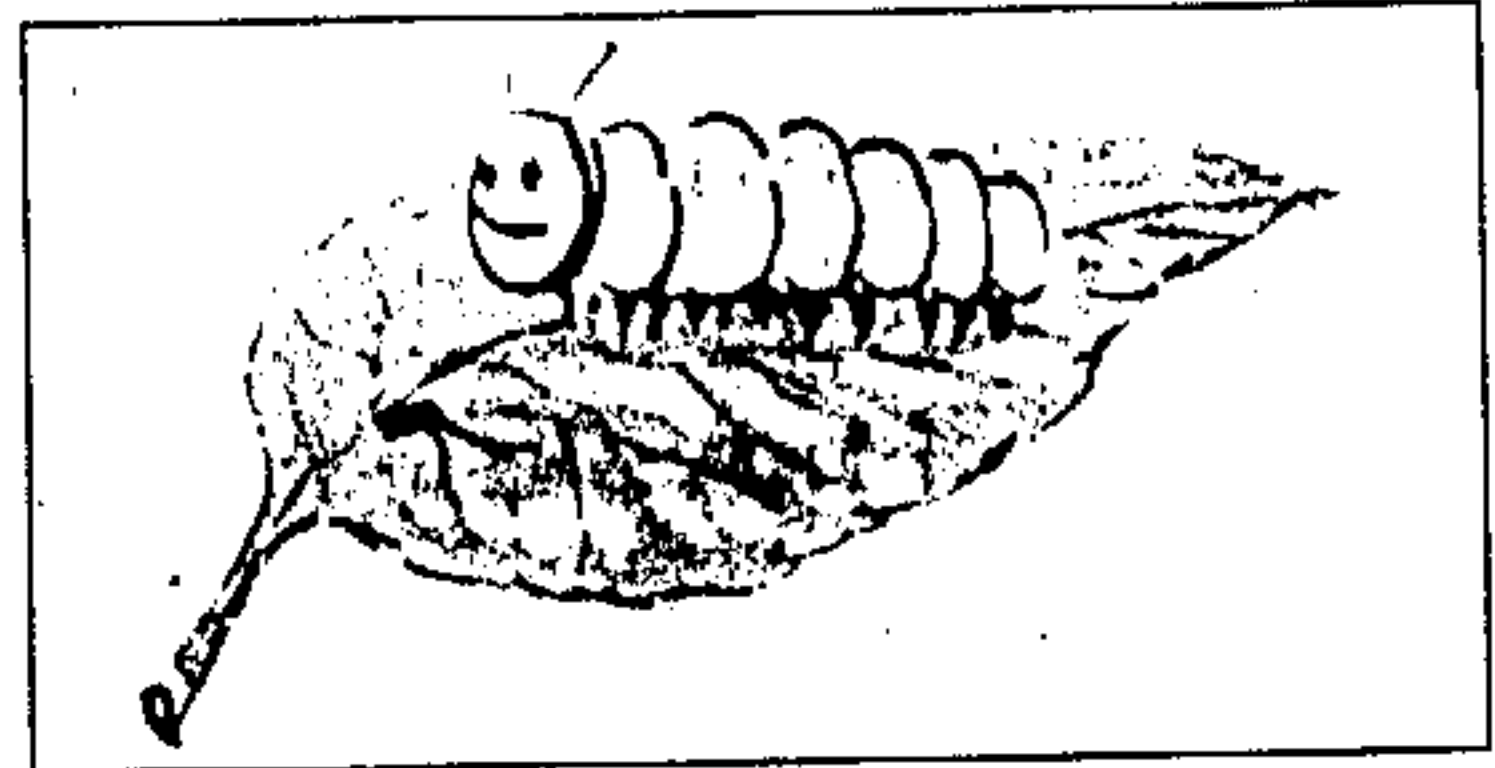
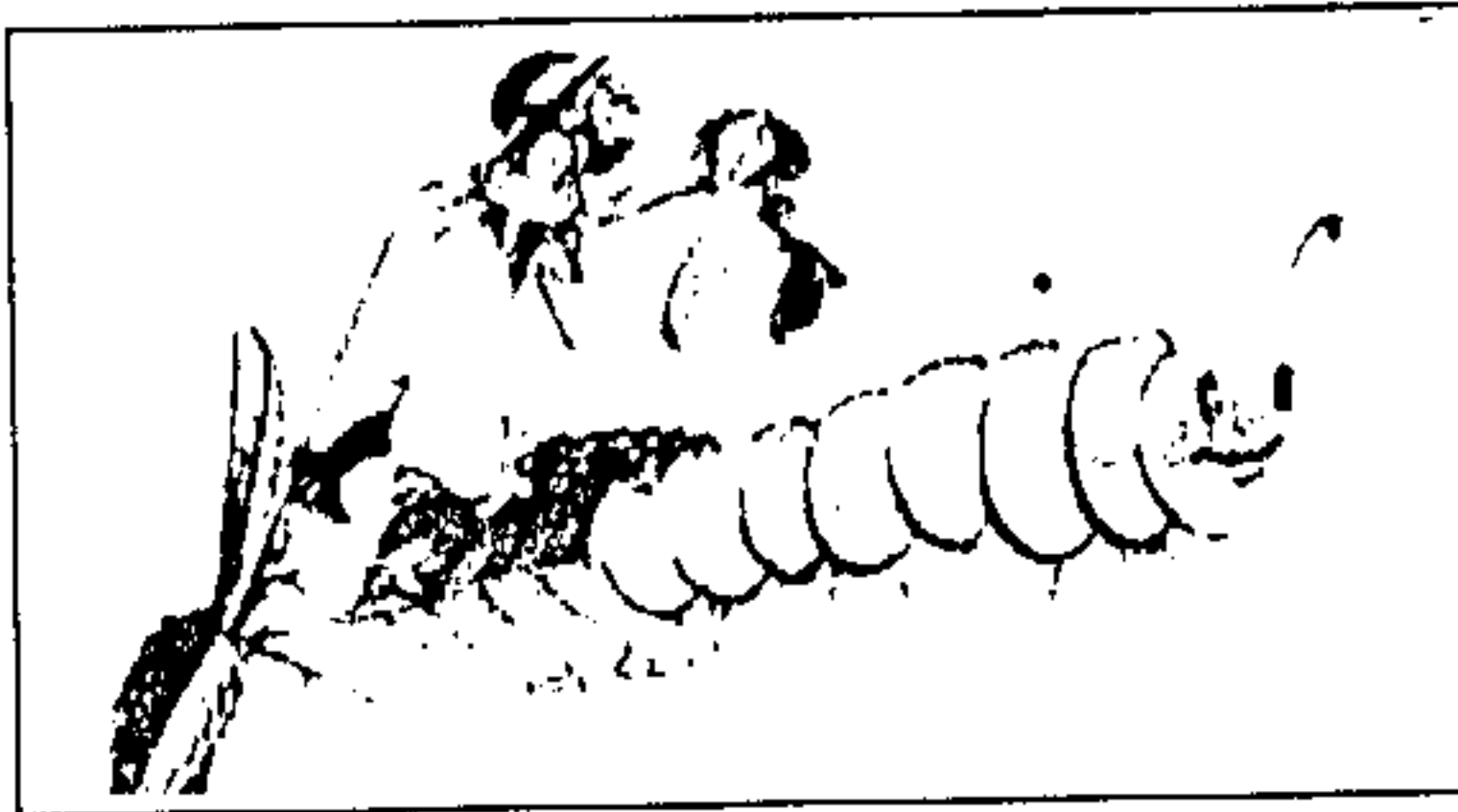
- Jobs

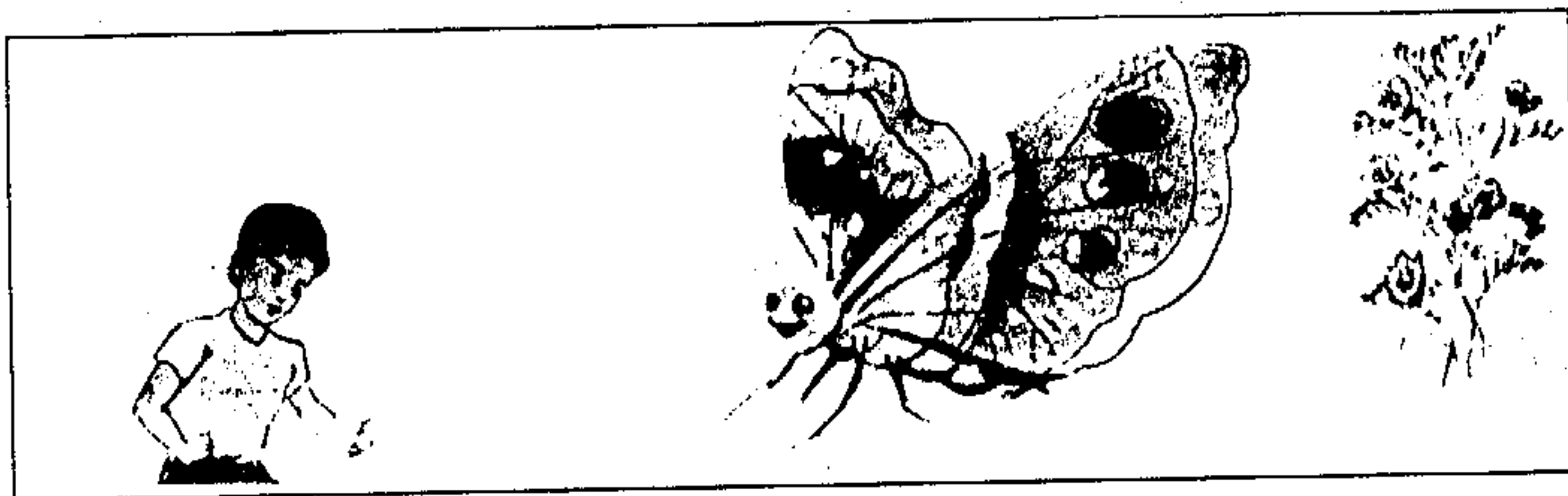
______________________________________________

______________________________________________

Level: 4
Term: 1
Week: 6
Day: 4

Text Page

# A Story of a Butterfly

Zaheer saw a big black caterpillar
with round, red spots on his back

He was sitting on a leaf.
"How are you?" said Zaheer.

"Come and see me tomorrow",
said the caterpillar.

Next day, Zaheer went and said
to the caterpillar,
"Where are you?"

"Here I am! Now, I'm a butterfly."
"How beautiful you are!" said Zaheer.

| Level: 1<br>Term: 4<br>Week: 6<br>Day: 4 | Worksheet | Date |
|---|---|---|

Task 1: Read the story and complete the gaps.

1. The colour of caterpillar was __________.
2. The caterpillar was sitting on a ____________.
3. __________ talked with the caterpillar.
4. The caterpillar changed into a ___________.

Task 2: Who said these words.

"How are you?" ________________

"Come and see me tomorrow." ________________

"How beautiful you are ! " ________________

Task 3: Complete sentences.

- First day Zaheer saw a _______________ on a leaf.
- Next day Zaheer saw a beautiful _______________.

Task 4: Put the exclamation mark ( ! ) or full stop at the sentence.

This is a beautiful house ---------

How beautiful you are . ----------

He is a nice person

How nice you are -----------

This is a lovely garden ________

How lovely is the butterfly -----------

| Level 4<br>Term 1<br>Week 6<br>Day 5 | Lesson Plan |
|---|---|

**Assessment:**

**Task 1:** Put the following words under their sound group (3)
Thread, thick, that, mother, bath, they

| th as thief | th as that |
|---|---|
| ___________ | ___________ |
| ___________ | ___________ |
| ___________ | ___________ |

**Task 2:** Underline the verb and tell whether it is written in the past, present or future tense (3).

- Many years ago, Tod lived in the forest. ___________
- Maria is eating a sweet. ___________
- In the summer, I will get a new bike ___________

**Task 3:** Write the words which mean the same (synonyms) (3)

- Speak ___________
- Big ___________
- Neat ___________
- Move ___________

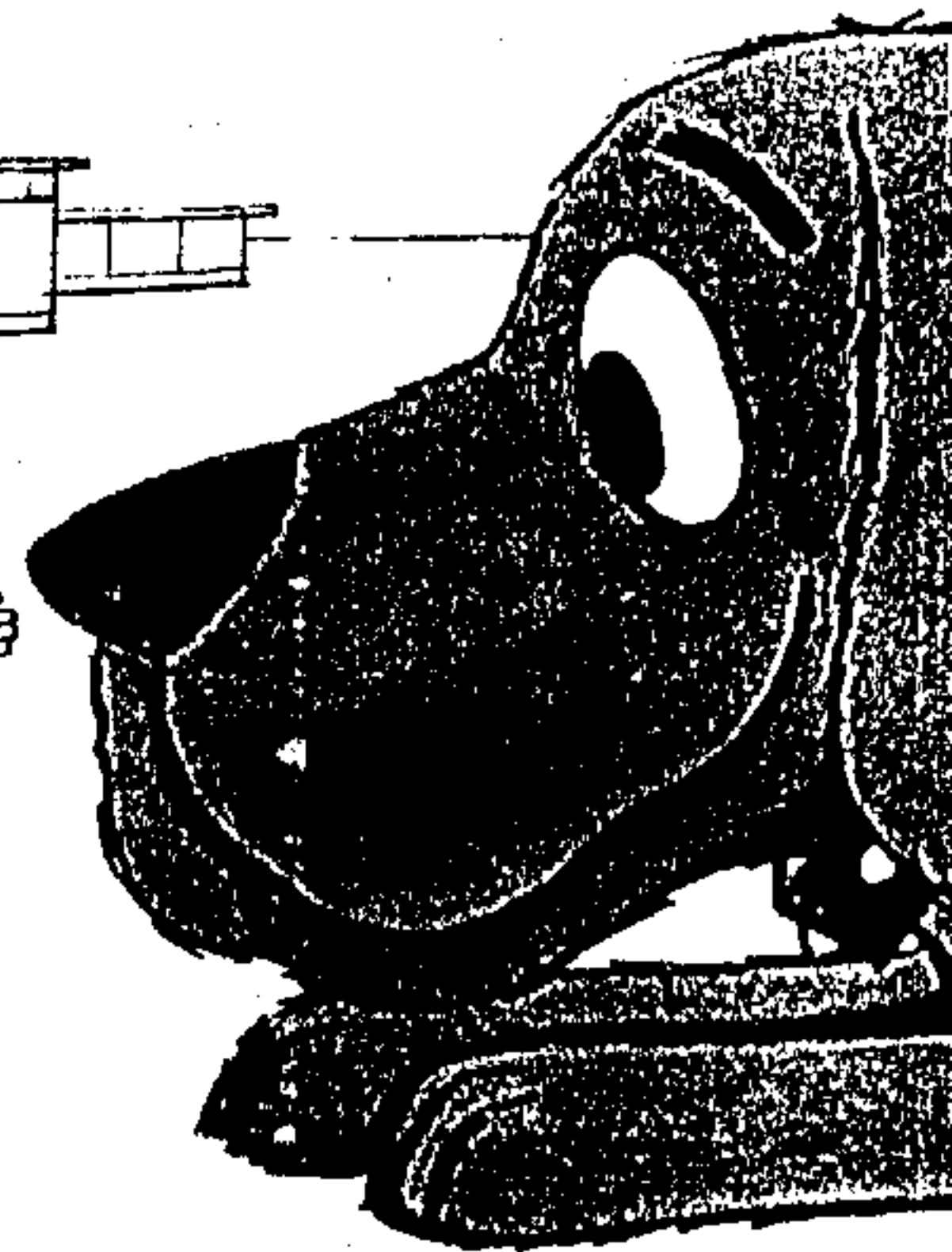
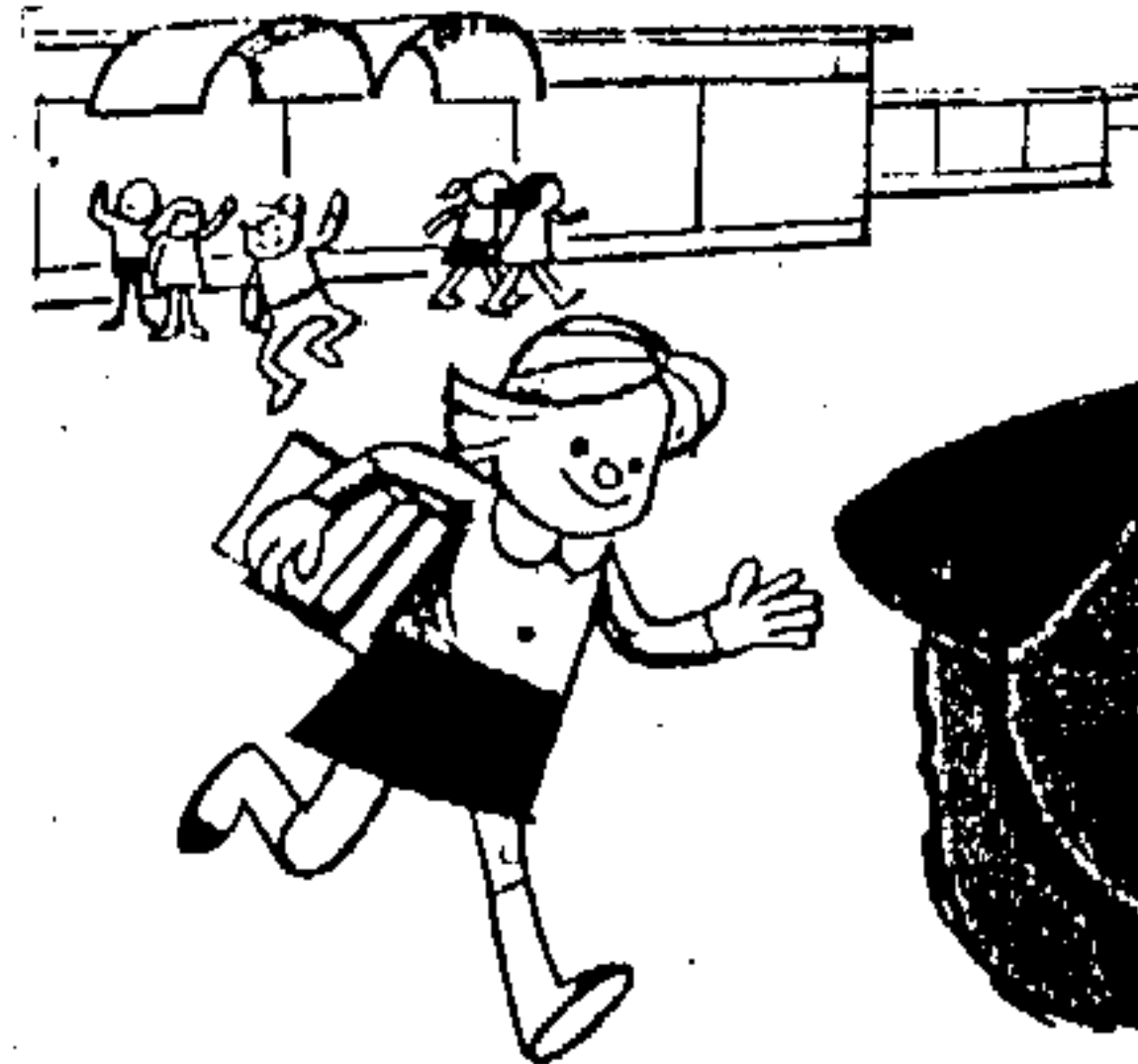
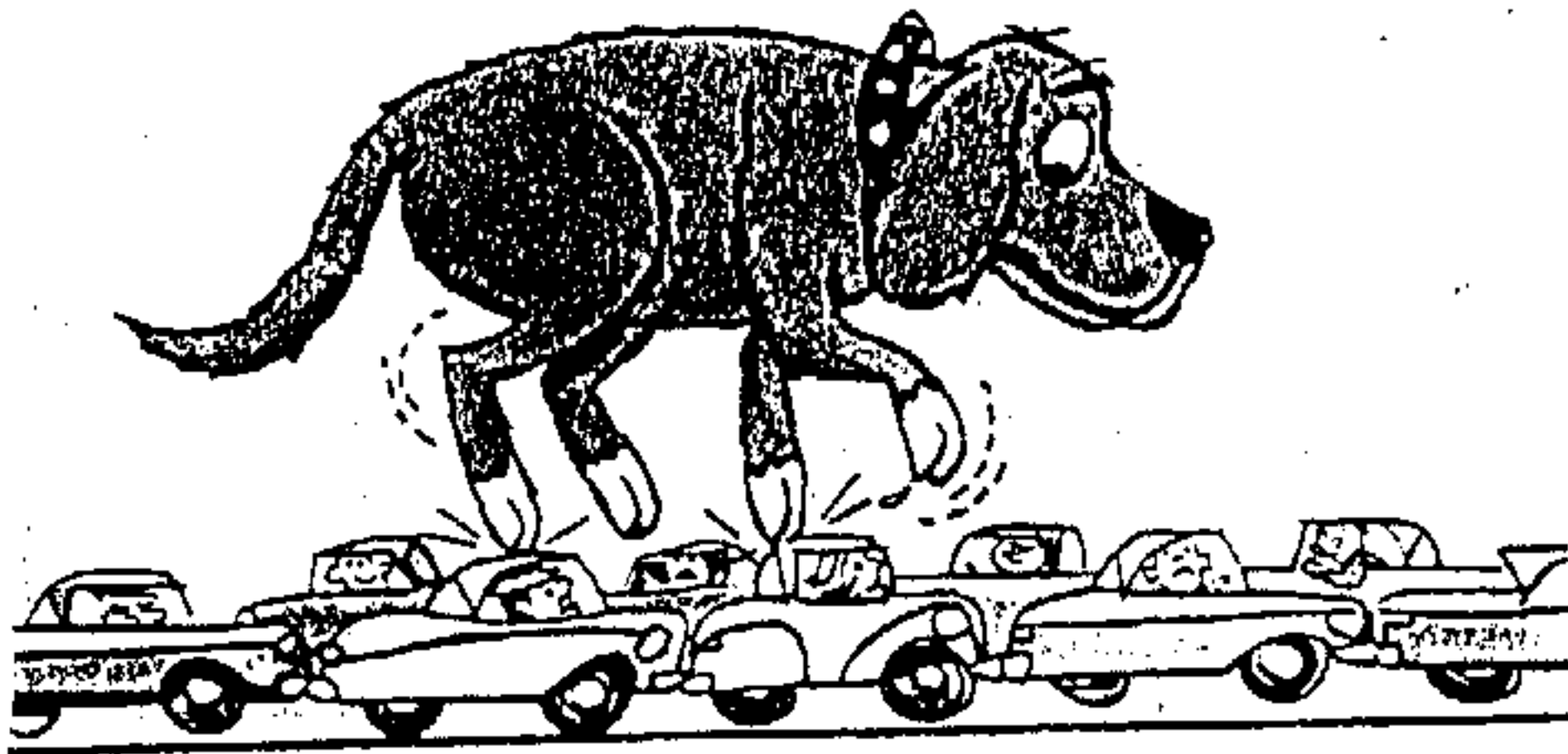
**Task 4:** Complete the gaps according to the story 'Butterfly' (2)

- The color of caterpillar was ___________.
- The caterpillar changed into a ___________.

Level: 4
Term: 1
Week: 7
Day: 3

Worksheet

Date

# Clifford Takes a Trip

BB

**Task 1:** Listen and write

Clifford is the names of a ________________

Emily is the names of a ________________

BB

**Task 2:** Put √ for correct and × for wrong sentences.

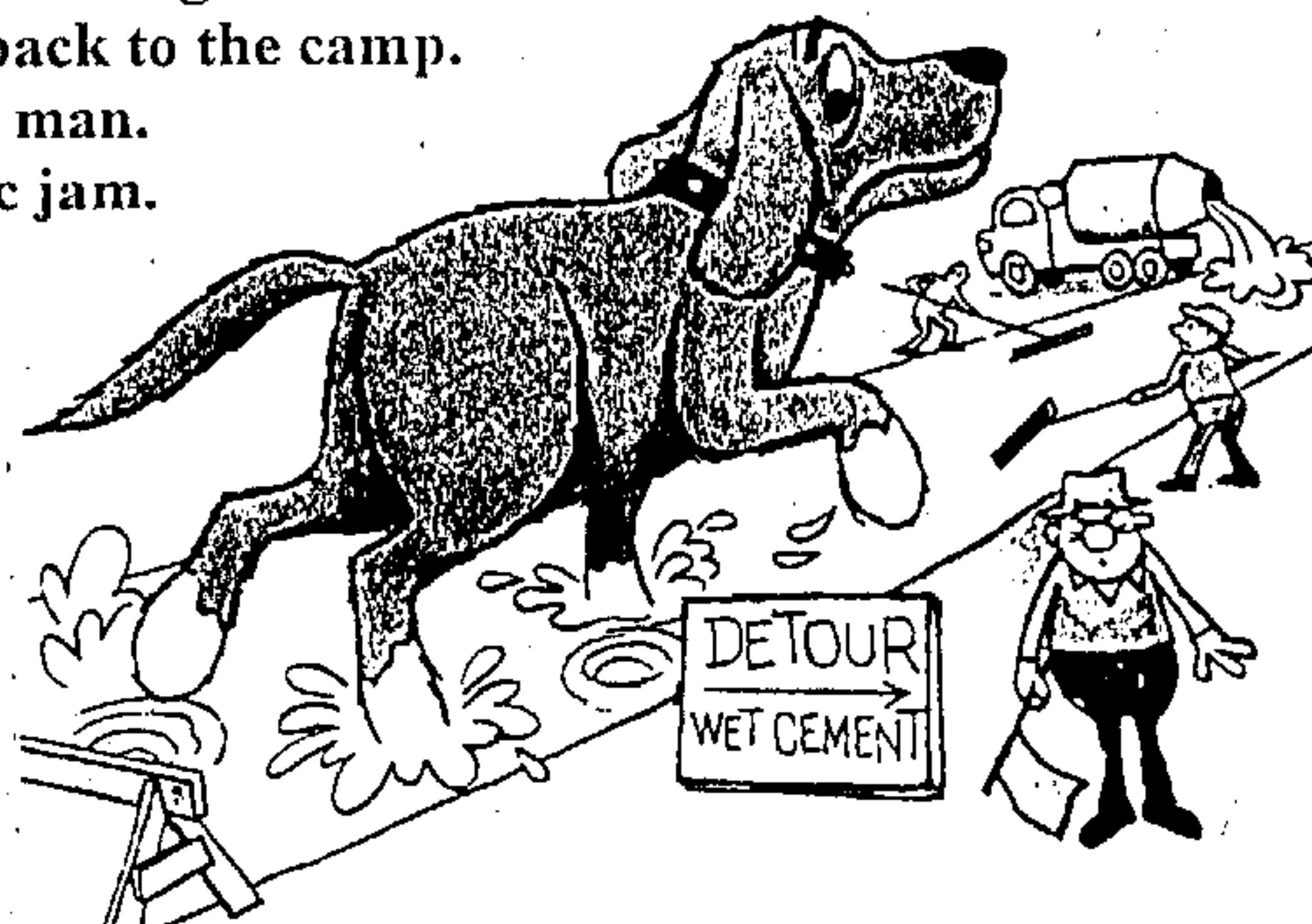
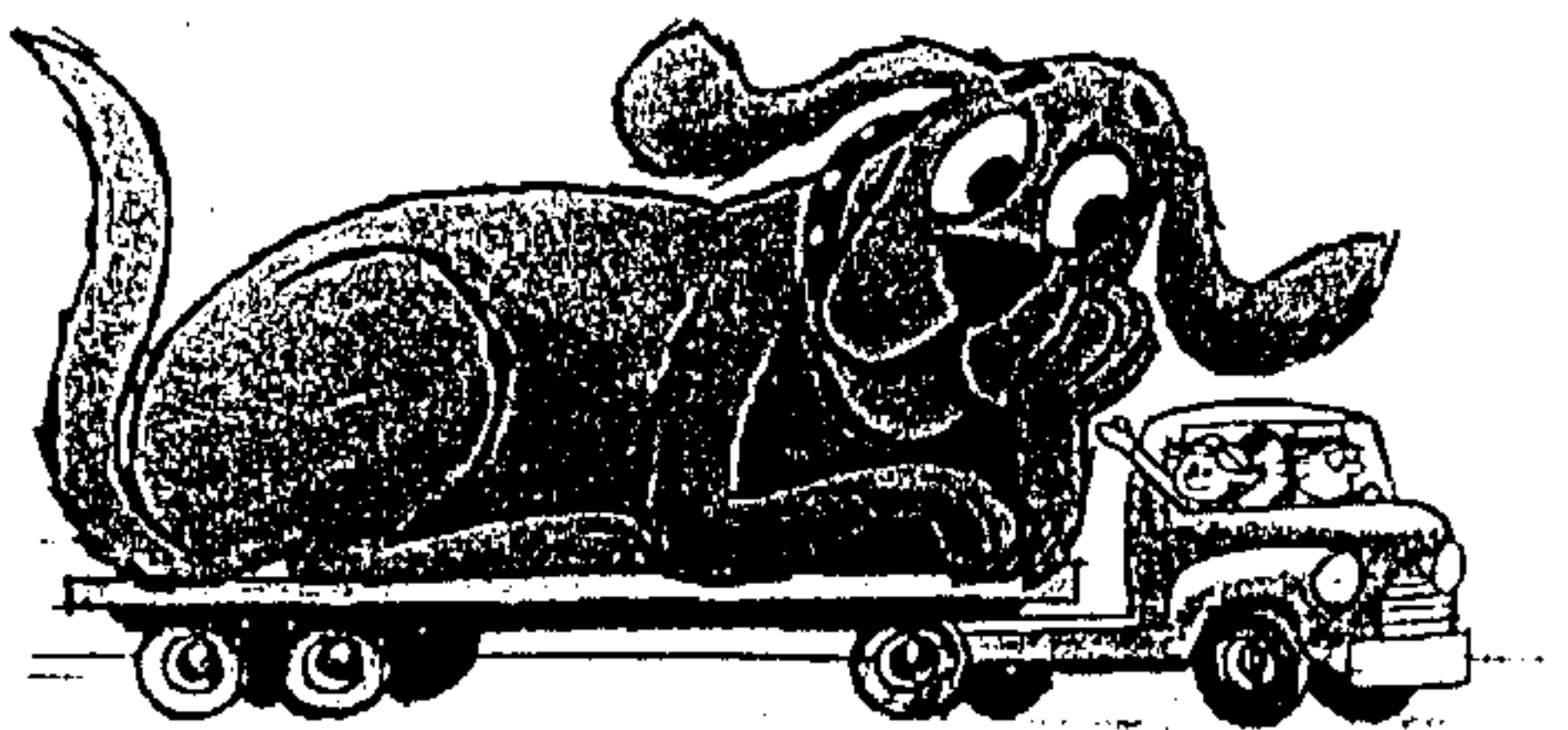
- Emily's family went for picnic to the mountain. ______
- Clifford also went with them. ______
- Clifford was lonely so he howled all night. ______
- Some one threw a stone at him. ______
- Clifford set out to find Emily's family. ______
- People on the way made him trouble. ______

BB

**Task 3:** Give numbers to the events as Clifford faced on his way.

- _____He met on old woman.
- _____He crossed over cement.
- _____He came to a toll bridge.
- _____He took us all back to the camp.
- _____He saw a truck man.
- _____He saw a traffic jam.

DETOUR →
WET CEMENT

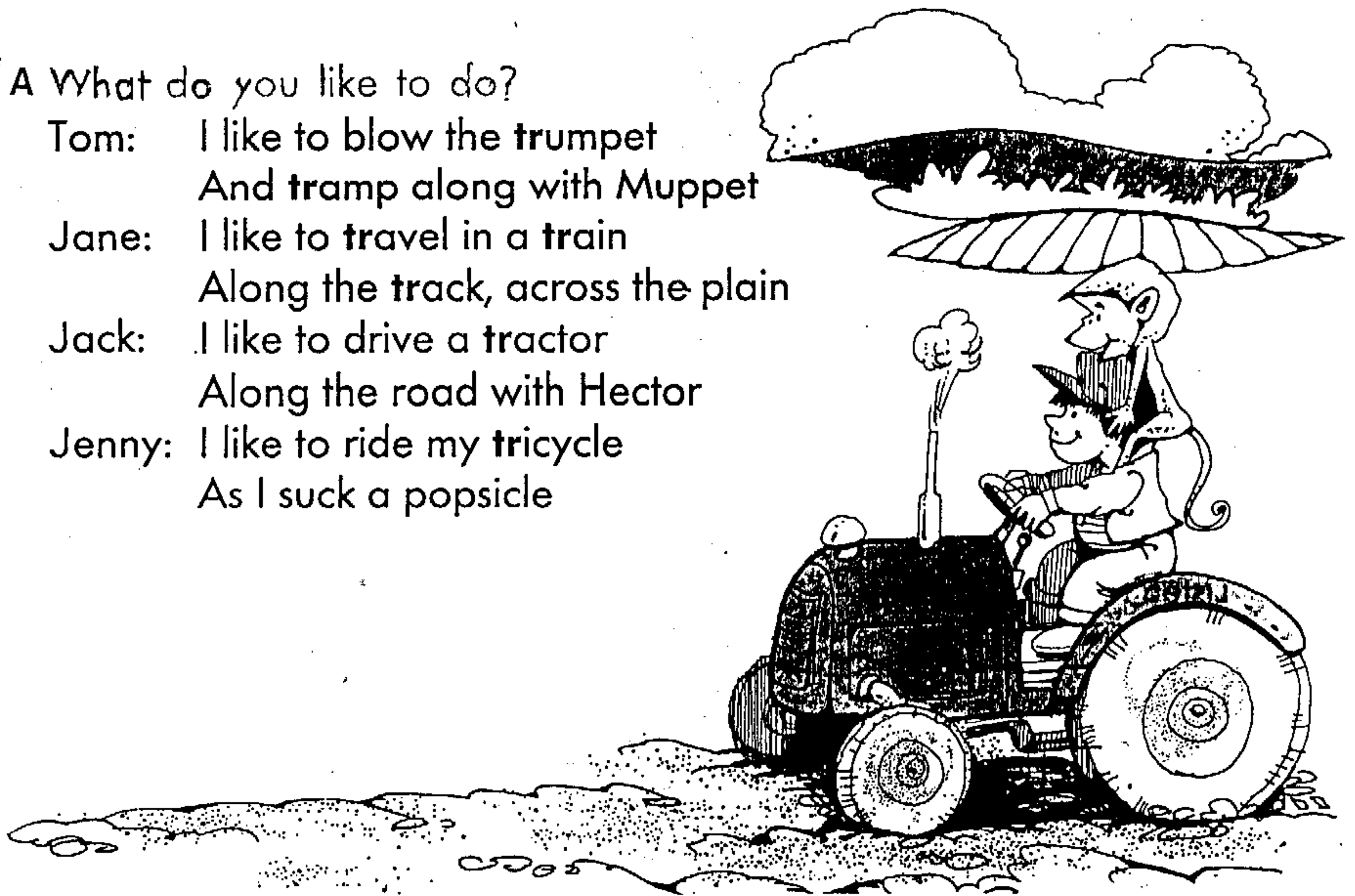
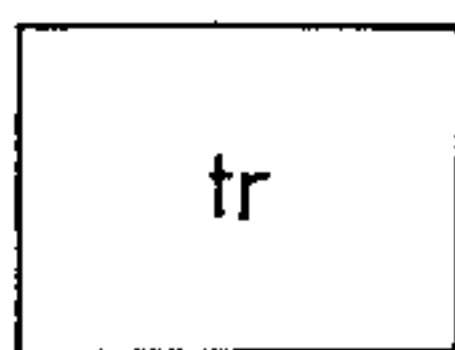
| Level: 4 | Worksheet | Communication |
| --- | --- | --- |
| Term: 1 | | |
| Week: 7 | | |
| Day: 4 | | |

# tr as in truck

A What do you like to do?

Tom: I like to blow the **tr**umpet
And **tr**amp along with Muppet

Jane: I like to **tr**avel in a **tr**ain
Along the **tr**ack, across the plain

Jack: I like to drive a **tr**actor
Along the road with Hector

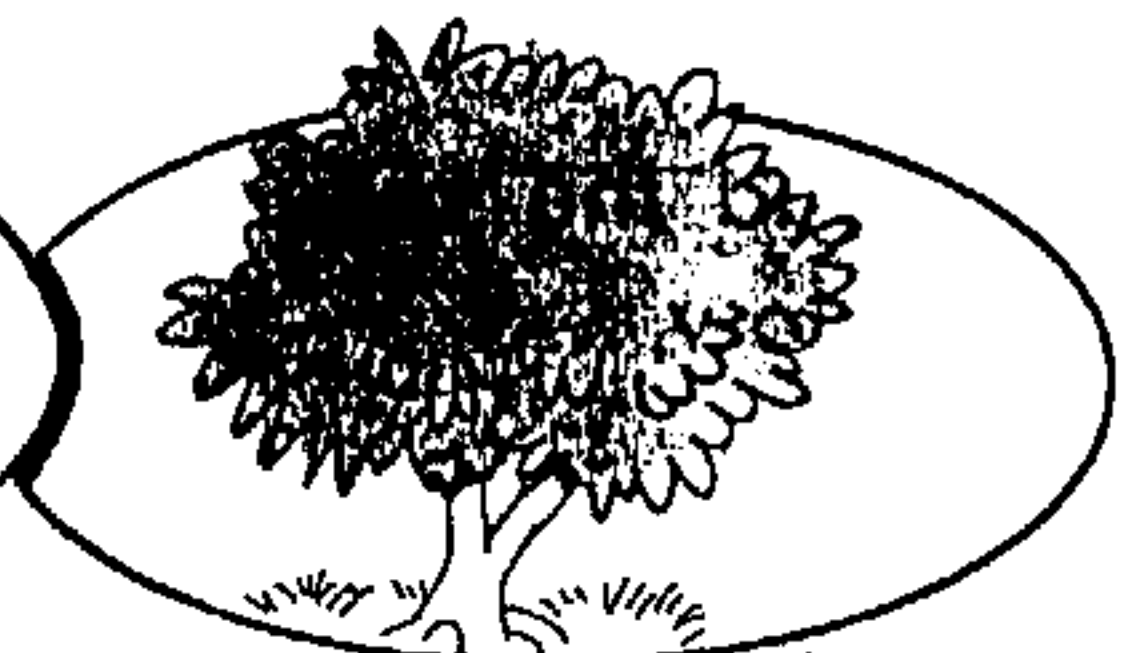
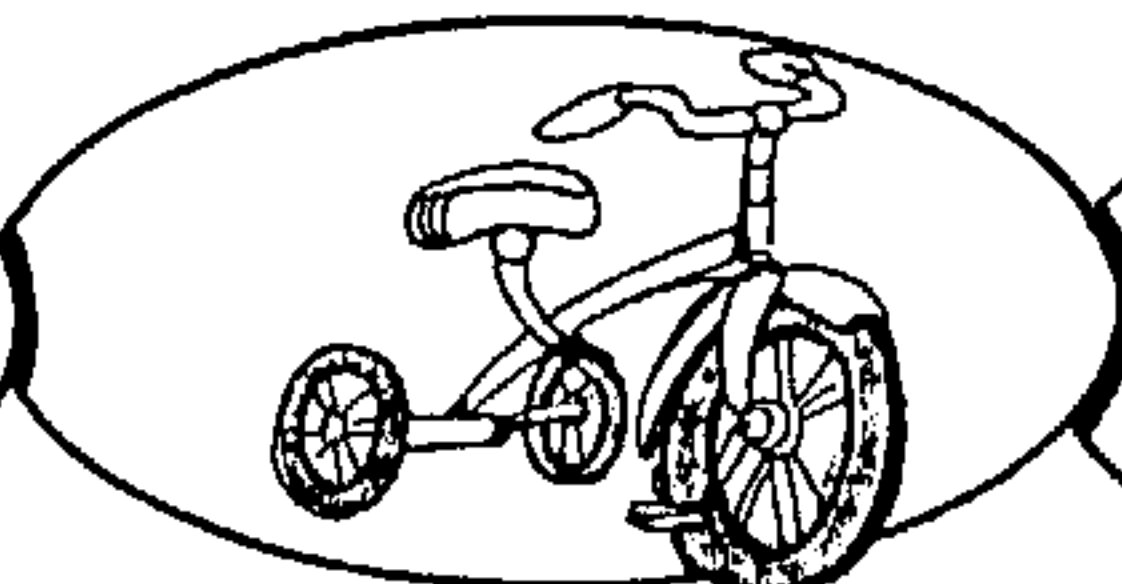
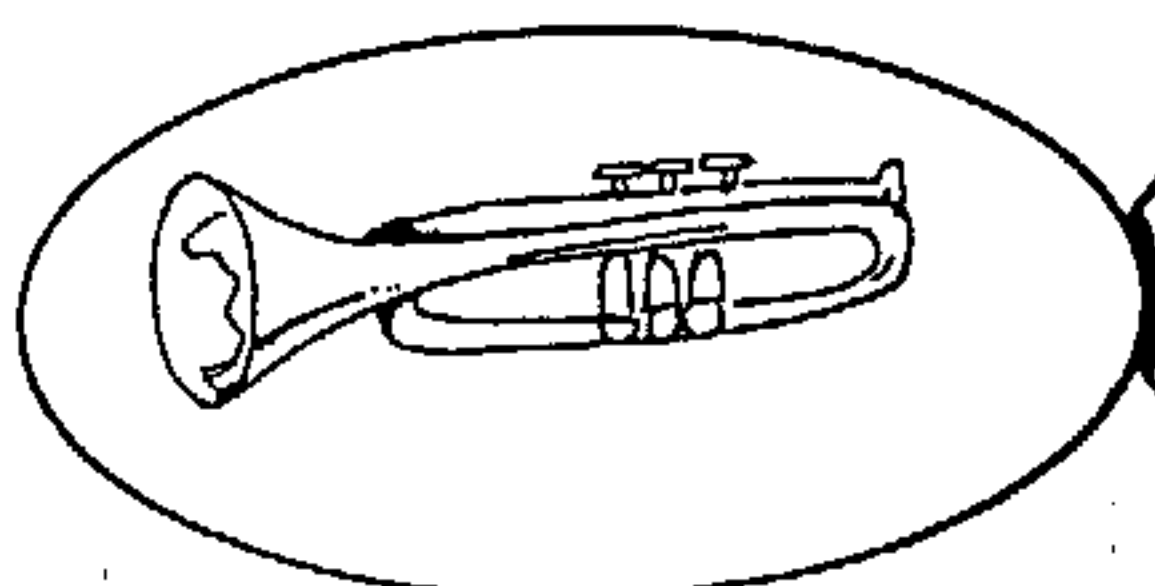
Jenny: I like to ride my **tr**icycle
As I suck a popsicle

B Make words with 'tr' and read them. Listen for the 'tr' sound.

| tr | ___ain | ___ace | ___ay |
| --- | --- | --- | --- |
| | ___ick | ___ap | ___ack |
| | ___unk | ___ee | ___uck |

C Read the sentences and underline the words with the 'tr' sound.

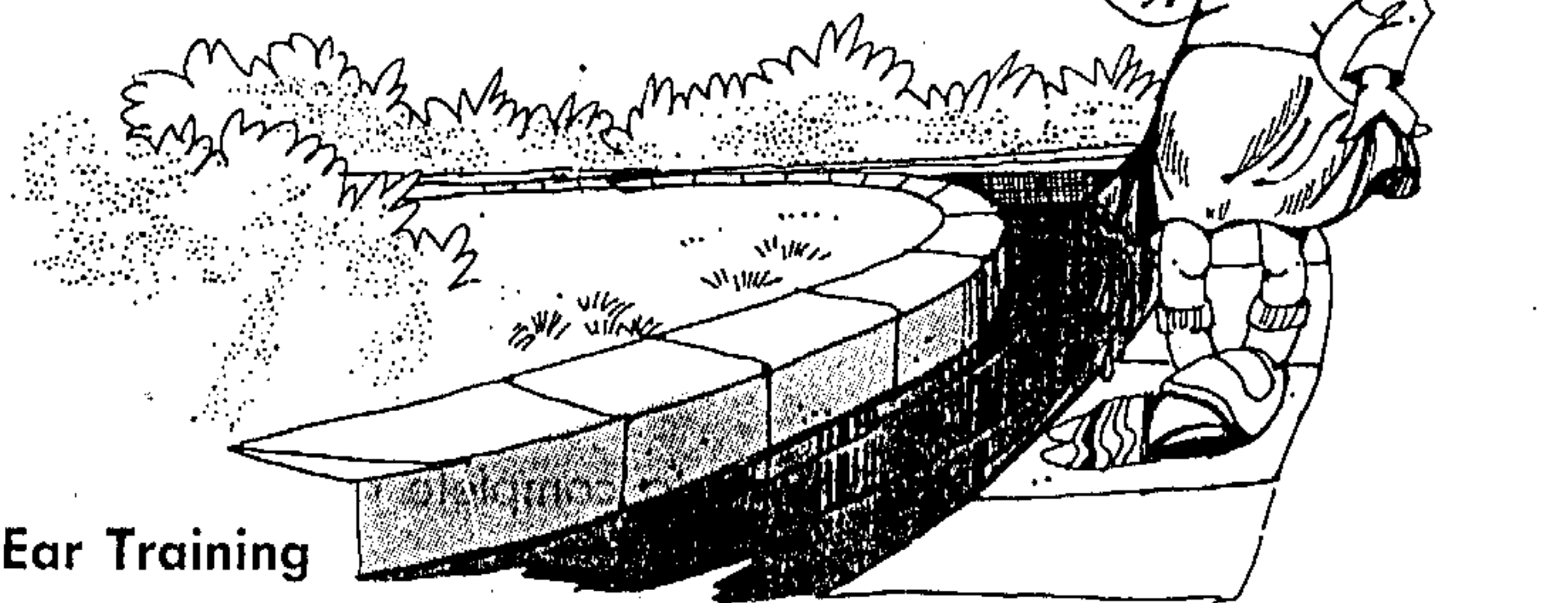
1 The boy rides the tricycle round the tree.

2 Ali tries to blow the trumpet.

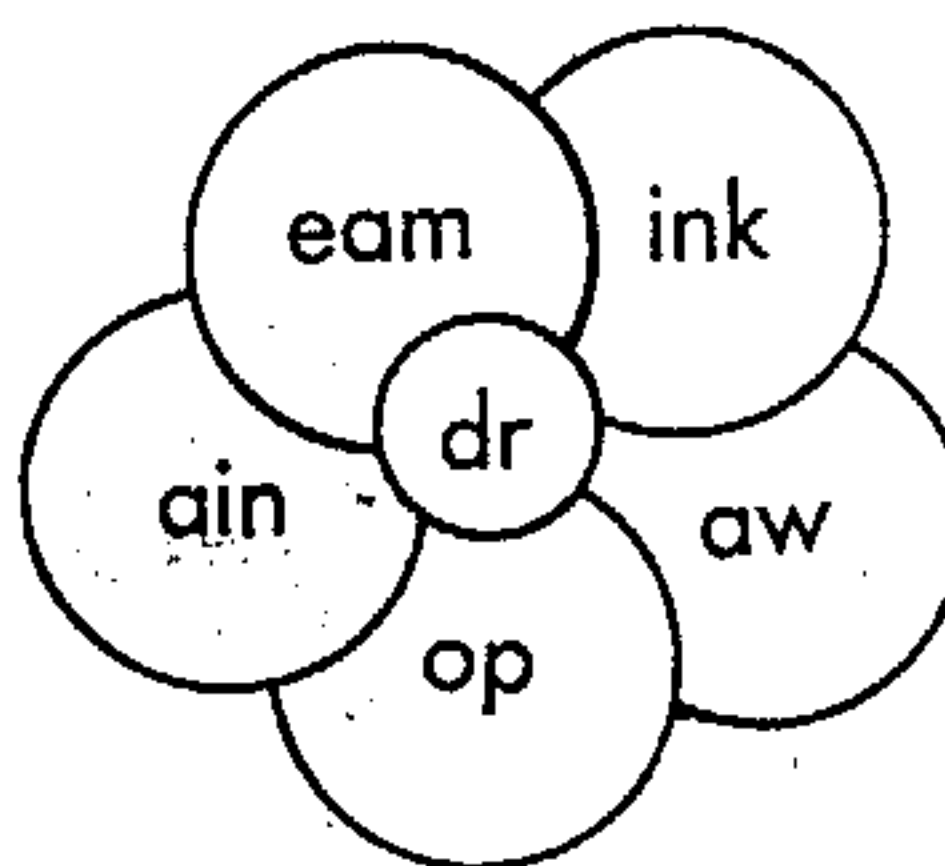
D Match the underlined words above with the pictures below. Write the words under the correct pictures.

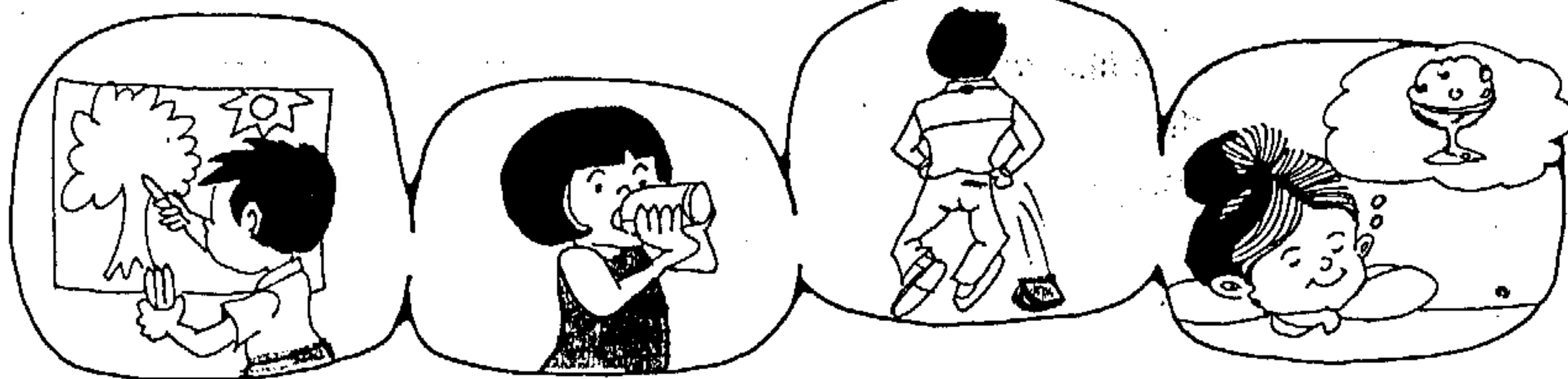
| Level: 4 | | |
|---|---|---|
| Term: 1 | Worksheet | Communication |
| Week: 8 | | |
| Day: 1 | | |

# dr as in drum

A

Drops of Water
Little **dr**ops of water
**Dr**ip, **dr**ip, **dr**ippety **dr**ip
**Dr**ipping from **Dr**eamy's **dr**ess
Into the **dr**ain – **dr**ippety **dr**ip

**Phonics and Ear Training**

B Form words with the 'dr' sound and read them.
Listen for the 'dr' sound.

1 ______________
2 ______________
3 ______________
4 ______________
5 ______________

C Match the words above with the pictures below.

______________ ______________ ______________ ______________

D Read the sentence. Circle the words that have the 'dr' sound.
Oh dear! The drops of water are dripping into the drain.

# This Happy Day

*By Harry Behn*

Every morning when the sun
Comes smiling up on everyone,
It's lots of fun
To say good morning to the sun.
      Good morning, Sun!

Every evening after play
When the sunshine goes away,
It's nice to say,
Thank you for this happy day,
      This happy day!

| Level: 4<br>Term: 1<br>Week: 8<br>Day: 4 | Worksheet | Date |
|---|---|---|

Task 1: Read the poem and find the rhyming words.

________________________________________________

________________________________________________

Task 2: Read the poem again and complete the dialogues between sun and you.

You: Hello __________

Sun: ________________

You: Good morning, Sun.

Sun: ________________

You: Thank you for ____________

Sun: You are ______________.

| Level 4<br>Term 1<br>Week 8<br>Day 5 | **Lesson Plan** |
|---|---|

Assessment:

**Task 1:** Make four 'dr' words: (2)

Dr ______, ______, ______, ______.

**Task 2:** Write the answers of the following: (2)

- What are the names of the characters in the story?
- ______________________________
- Where did Max have a bump?
- ______________________________

**Task 3:** Choose a vowel to finish each word: (a, e, i, o, u) (2)

- F_dge
- Br_dge
- B_dget
- D_dge

**Task 4:** Write these words in alphabetical order according to fourth letter (2)

Cross, crowd, crop, croak

______________________

**Task 5:** Write two sentences about 'Computer' (2)

______________________________

______________________________

______________________________